Creating a trailblazing approach to address racial inequity in a nursing guideline

Strategies to Address Anti-Black Racism in Nursing Methodological Considerations

Background: Since 1999, the Registered Nurses' Association of Ontario (RNAO) has systematically developed evidence-based best practice guidelines (BPG), actively supported their uptake, and evaluated their impact on people, organizations and health system outcomes. This poster outlines the results of a scoping review conducted as a precursor to systematic reviews exploring the breadth of literature focused on strategies and outcomes to address anti-Black racism in nursing. The results of the review includes methodological considerations for the development of a novel health equity BPG.

Scoping Review

Methods: The scoping review was conducted following Arksey and O'Malley's methodology to explore strategies to address anti-Black racism in healthcare, and strategies to address racism in healthcare more broadly as it was anticipated there would be limited evidence in nursing.

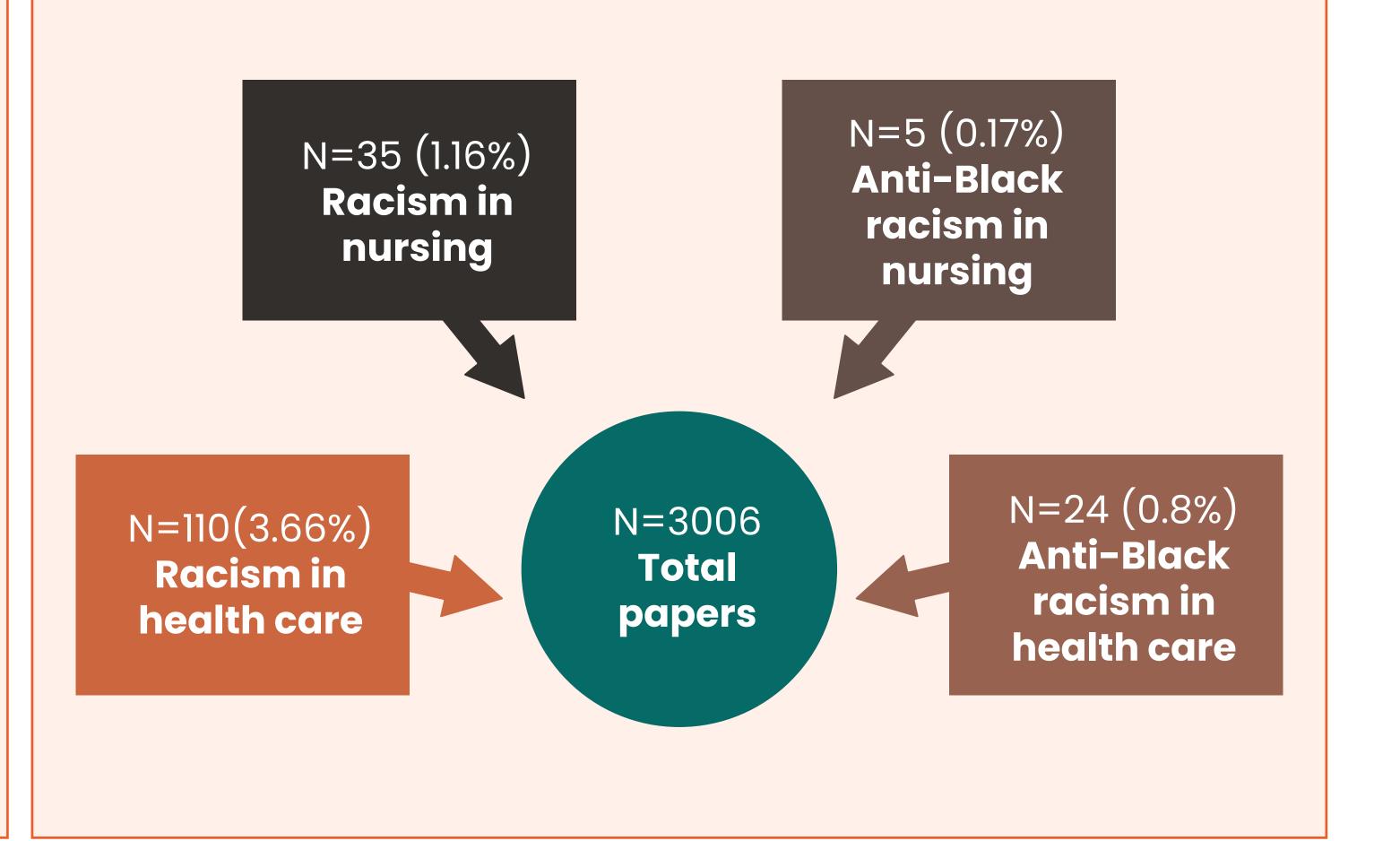
Results

Title & abstract

- $\sqrt{3006}$ articles
- √ From Medline, CINAHL, and PsycInfo
- \checkmark All study types including discussion papers/ narrative reviews, grey literature, position statements

Full text

- √ 937 articles screened
- Excluded studies focused only on experiences and



patients

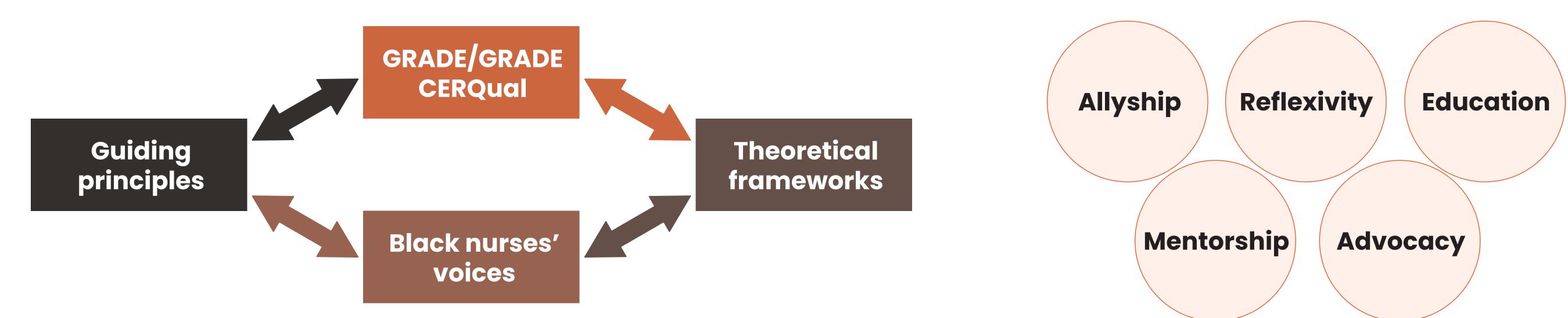
Extraction

174 articles included

Papers reviewed include: narrative reviews, pre-post intervention studies, case reports and cohort studies

Methodological considerations

Suggested strategies



Conclusion: This review revealed that there is a paucity of literature

Learn more:

focused on strategies to address anti-Black racism in nursing. Despite the limited number of studies evaluating strategies, the use of qualitative evidence that captures the values and preferences of Black nurses can inform evidence-based guidance. This BPG will use GRADE methodology, embed theoretical frameworks, and incorporate the lived experiences of Black nurses and nursing students to strengthen racial equity in the nursing field.



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