



# LEADING **CHANGE TO HELP CHANGE AGENTS AND CHANGE TEAMS MAKE LASTING**

**IMPROVEMENTS IN HEALTH CARE** 

### **Evidence-Based Practice Process Assessment Scale (EBPPAS)**

#### Tool's Purpose

To assess health care provider's attitude towards EBP, their capability of engaging in and views regarding the feasibility of applying EBP process into practice, their intent to engage in the EBP process, and their actual engagement in EBP. One intended use of this scale is to evaluate the impact of EBP training or education on health care provider's views and implementation of the EBP process (Robin & Parrish, 2010).

#### Brief Tool Description

- 51 items scored on a 5-point Likert scale. 5 domains: •
  - Familiarity with the evidence-based practice (EBP) process (10 items)
  - Attitudes about the EBP process (14 items)
  - Feasibility to engage in the EBP process (7 items)
  - Intentions to engage in the EBP process (10 items)
  - How often currently engaged in the EBP process (10 items). 0
- Short-form with 37 items on a 5-point Likert scale. 4 domains: •
  - Familiarity with the EBP process (10 items)
  - Attitudes about the EBP process (14 items)
  - Feasibility to engage in the EBP process (5 items)
  - How often currently engaged in the EBP process (8 items).

#### Knowledge to Action Framework Phase(s):

- Assess barriers/facilitators to knowledge use
- Monitor knowledge use •





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#### Available Languages: English and Dutch

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#### Source to Access Tool:

- EBPPAS Tool short version (tool is in the article see Appendix A)
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  - Tool developer
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- Dr. Allen Rubin
  - o Tool developer
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#### **Development Articles**

- Rubin, A., & Parrish, D. E. (2010). Development and validation of the Evidence-Based Practice Process Assessment Scale: Preliminary findings. *Research on Social Work Practice*, 20(6), 629– 640. https://doi.org/10.1177/1049731508329420
- (2) Parrish, D. E., & Rubin, A. (2011). Validation of the Evidence-Based Practice Process Assessment Scale-Short Version. Research on Social Work Practice, 21(2), 200–211. https://doi.org/10.1177/1049731510389193