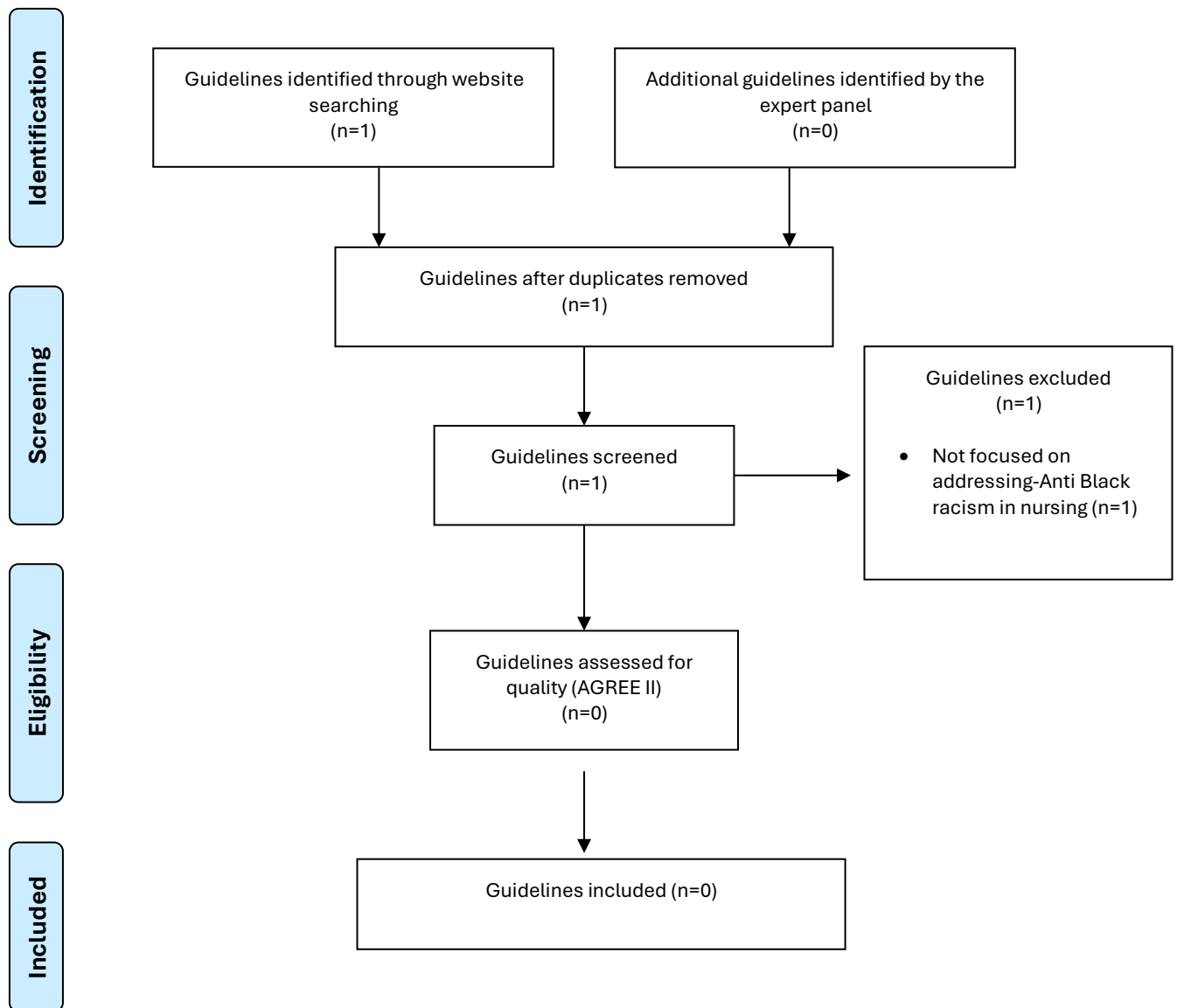


Addressing Anti-Black Racism in Nursing

PRISMA diagrams

Feb. 2026

Guideline review process flow diagram



Source: Adapted from: Page M, McKenzie P, Bossuyt P, et al. The PRISMA 2020 statement: an updated guideline for reporting systematic reviews. Syst Rev. 2021;10(89). Available from: <https://doi.org/10.1186/s13643-021-01626-4>

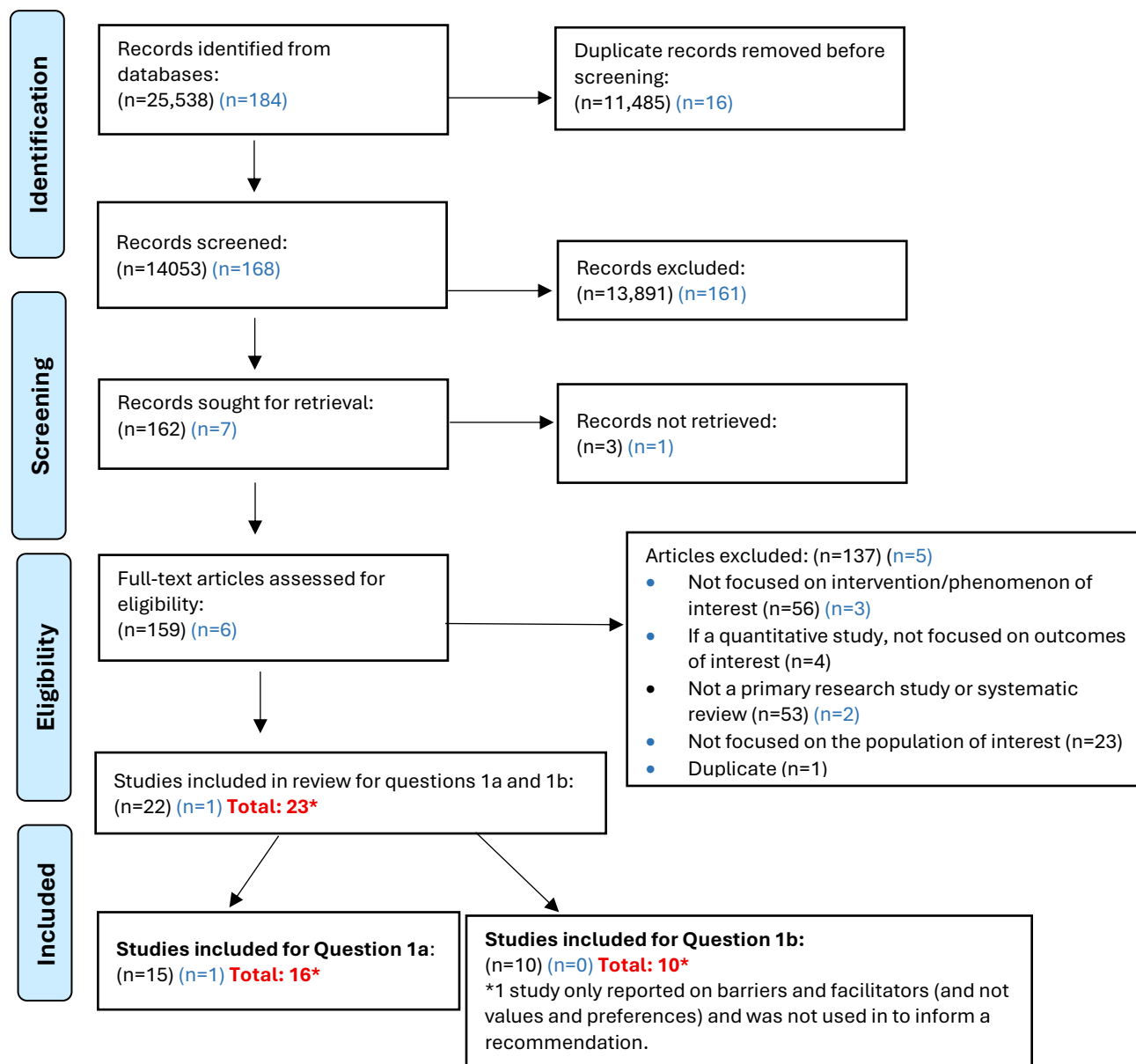
Article review process PRISMA diagram for research questions 1a and 1b

Research questions 1a: What type of education should be recommended to address anti-Black racism in nursing?

Research question 1b: What are the values, preferences, barriers and facilitators associated with delivering education to address anti-Black racism in nursing?

Note: Due to the interrelated nature of the research questions, one systematic search was conducted for both questions.

n = original search n = update search



***Note:** Several mixed-methods studies contributed data to both questions.

Source: Adapted from: Page M, McKenzie P, Bossuyt P, et al. The PRISMA 2020 statement: an updated guideline for reporting systematic reviews. Syst Rev. 2021;10(89). Available from:

<https://doi.org/10.1186/s13643-021-01626-4>

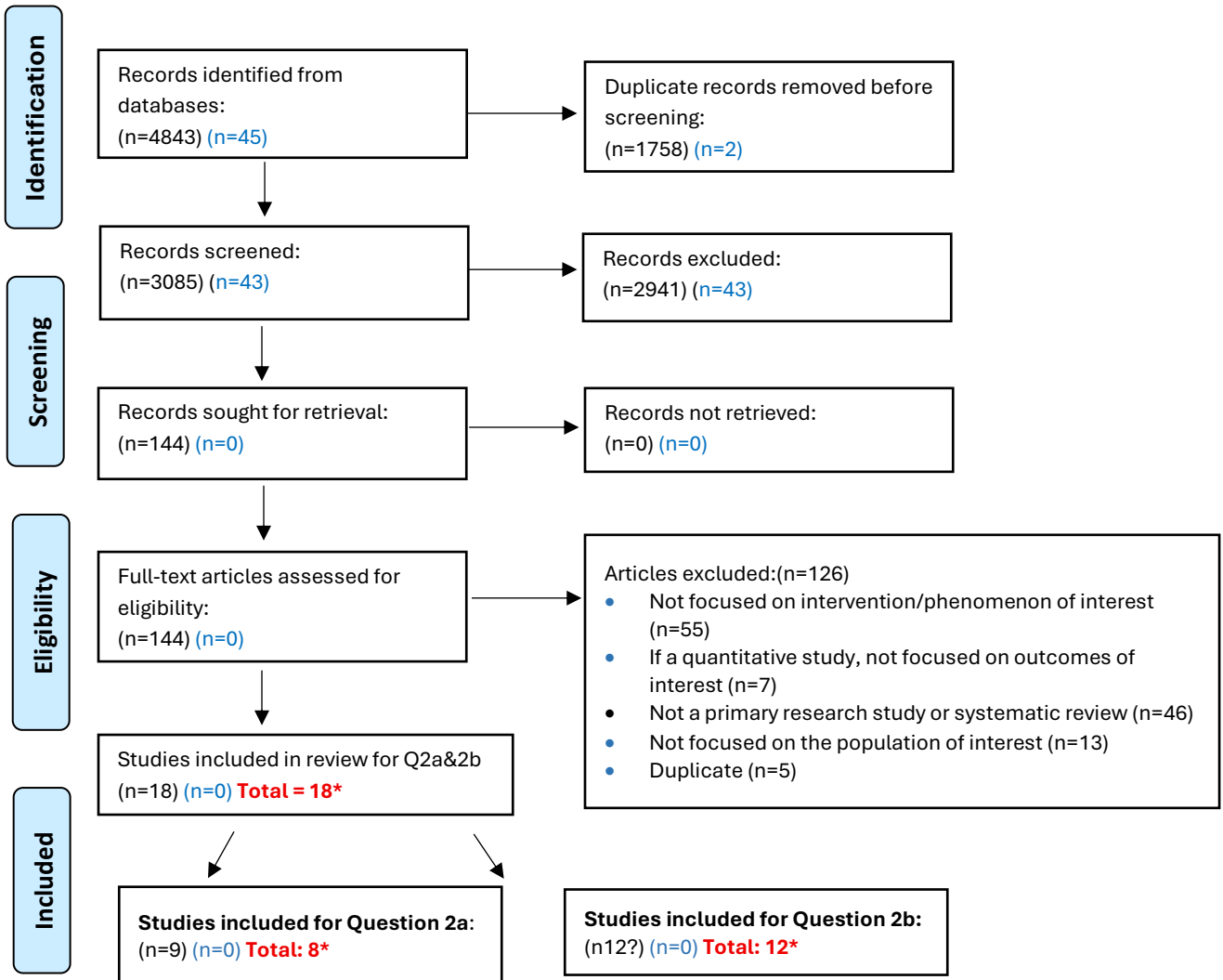
Article review process PRISMA diagram for research questions 2a and 2b

Research question 2a: What are the components of mentorship programs for Black nurses, Black nursing students, as well as allies, that can help address anti-Black racism in nursing?

Research question 2b: What are the values, preferences, barriers and facilitators associated with mentorship programs developed to address anti-Black racism in nursing?

Note: Due to the interrelated nature of the research questions, one systematic search was conducted for both questions.

n = original search **n = update search**



***Note:** Two mixed methods studies contributed data to both questions.

Source: Adapted from: Page M, McKenzie P, Bossuyt P, et al. The PRISMA 2020 statement: an updated guideline for reporting systematic reviews. Syst Rev. 2021;10(89). Available from:

<https://doi.org/10.1186/s13643-021-01626-4>