

LEADING CHANGE TOOLKIT™

TO HELP CHANGE AGENTS AND
CHANGE TEAMS MAKE LASTING
IMPROVEMENTS IN HEALTH CARE

Evidence Based Practice Competence in Nursing Students

Tool's Purpose

The Evidence-based Practice Competence Questionnaire (EBP-COQ) was created to measure nursing students' level of competence in evidence-based practice. Competence is determined according to the individual's attitude, knowledge, and skills in evidence-based practice (Ruzafa-Martinez et al., 2013).

Brief Tool Description

- 25 items scored on a 5-point Likert scale. Three categories:
 - Attitude in Evidence Based Practice (EBP)
 - Knowledge in EBP
 - Skills in EBP

Knowledge to Action Framework Phase(s):

- Assess barriers/facilitators to knowledge use
- Monitor knowledge use

Available Languages: English

Source to Access Tool:

- [Link to Article \(tool is located within the article\)](#)
 - Disclaimer: Please contact the primary author of tool's development paper for permission prior to using the tool.
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Development Article/Psychometric Article

Ruzafa-Martinez, M., Lopez-Iborra, L., Moreno-Casbas, T., & Madrigal-Torres, M. (2013). Development and validation of the competence in evidence-based practice questionnaire (EBP-COQ) among nursing students. *BMC Medical Education*, 13, 19. <https://doi.org/10.1186/1472-6920-13-19>