





Getting started with the Knowledge-To-Action Framework: A checklist for change agents

Are you a new change agent or a new member of a change team? Below is a quick checklist of actions to consider when implementing the seven action cycle phases of the Knowledge-To-Action Framework.

IDENTIFY THE PROBLEM



- ☐ Clearly state the problem
- ☐ Identify priority gaps and practice challenges to address using the gap (opportunity) analysis tool (for example, a specific practice change or intervention)
- ☐ Gain a clear understanding of the problem or gap and communicate the results to stakeholders

ADAPT KNOWLEDGE TO LOCAL CONTEXT



- ☐ Assess local context to consider fit and feasibility
 - Examples: resources, training, culture, costs, organizational priorities, stakeholder support, environment, leadership support
- ☐ Identify aspects of the practice change, intervention or recommendation that can be adapted and which of the core components cannot be changed
- ☐ Identify factors within the context that may impede or facilitate successful implementation
 - **Examples:** individual attitude, knowledge, leadership, culture, resources, aspects of the change
- ☐ Identify resources useful for the team to address contextual challenges
- ☐ Engage stakeholders to develop an understanding of the meaning of the change

ASSESS BARRIERS AND FACILITATORS TO KNOWLEDGE USE



- ☐ Assess the barriers and facilitators related to the practice change, intervention or recommendation, and the benefits of the change
- Engage stakeholders to learn about their beliefs and support for the change
- ☐ Discuss barriers and facilitators with stakeholders
- ☐ Generate strategies to address any barriers
- ☐ Provide opportunities for feedback, integrating stakeholder recommendations when possible

SELECT, TAILOR, IMPLEMENT INTERVENTIONS



- ☐ Develop and prioritize implementation strategies targeted at addressing barriers and leveraging facilitators
- ☐ Engage stakeholders to help you choose implementation strategies, using practical activities such as concept mapping or intervention mapping
- ☐ Develop an implementation plan
 - **Examples:** which activities to complete, when to implement them, and whom to involve

MONITOR KNOWLEDGE USE



- ☐ Develop a monitoring plan
- ☐ Develop process indicators to monitor implementation and knowledge use/practice uptake
 - using data from audit & feedback, focus groups, interviews, observation, and/or surveys
 - consider target levels such as the number of education sessions, number of outreach activities, and percentage of health-care providers reached with key messages
 - consider implementation outcomes to understand whether the practice change worked in the setting, using data from chart audits or surveys (examples of what to look at: satisfaction, fit, relevance, adoption, spread or integration)

EVALUATE OUTCOMES



- ☐ Develop an evaluation plan
 - **Examples of what to include:** types of activities, who is responsible, when to complete
- ☐ Identify outcomes to measure and select appropriate indicators
 - Tip: consider intervention outcomes such as changes in health status, using data from chart audits, surveys and observations (examples of what to look at: satisfaction with care, rate of adverse events, wait times)

SUSTAIN KNOWLEDGE USE



- ☐ Develop a sustainability plan
- **Tip:** consider how to best continue engaging leaders, aligning with organization priorities, maintaining staff engagement and mobilizing champions
- ☐ Develop a sustainability measurement plan
 - **Tip:** continue to collect data beyond the monitoring and evaluation phase to gauge the ongoing impact on persons/patients, staff, the organization and the health system

Source: Checklist adapted from Best Practice Spotlight Organization® Southlake Regional Health Center's *Leading Change Checklist* (2022). Used with permission.